

Family & Consumer Science Cluster
CHILD AND HUMAN DEVELOPMENT PATHWAY

Pathway Core Competencies & Objectives

COMPETENCY

CHD1 The student will evaluate the significance of family and its effects on the well-being of individuals and society.

OBJECTIVES

- CHD1-1 Identify characteristics of different family structures.
- CHD1-2 Explain the effects of family on individuals and society.
- CHD1-3 Identify the strengths of the family and how to make it stronger.
- CHD1-4 Determine factors that contribute to healthy and unhealthy relationships.
- CHD1-5 Recognize the role of family in teaching culture, traditions and societal expectations.

COMPETENCY

CHD2 Evaluate the effects of parenting roles and responsibilities on strengthening the well-being of individuals and families.

OBJECTIVES

- CHD2-1 Identify the roles and responsibilities of parents.
- CHD2-2 Identify parenting practices that maximize human growth and development, including positive guidance techniques.
- CHD2-3 Recognize the characteristics of safe, quality childcare.
- CHD2-4 Be familiar with the legal rights of parents and children.

COMPETENCY

CHD3 Demonstrate knowledge of human development from conception through preschool age³.

OBJECTIVES

- CHD3-1 Identify positive and negative behaviors that affect health throughout the life span.
- CHD3-2 Summarize the human conception process.
- CHD3-3 Identify characteristics of prenatal development.
- CHD3-4 Identify the stages of childbirth.
- CHD3-5 Analyze the effect of heredity and environment on human growth and development.
- CHD3-6 Demonstrate knowledge of current research on existing theories in child development (e.g., Piaget, Ericson and prior findings versus new brain development research)

³ For those programs of sufficient time and duration, stages of child development may include the entire lifespan.

COMPETENCY

CHD4 Demonstrate knowledge of physical, intellectual, social, and emotional development from newborn through preschool age children⁴.

OBJECTIVES

- CHD4-1 Describe the growth and development of a newborn to age one.
- CHD4-2 Describe the growth and development of a toddler.
- CHD4-3 Describe the growth and development of a preschool age child.

NOTE: The following competency and objectives are not offered statewide and only apply to programs covering professional childcare.

COMPETENCY

CHD5 Demonstrate knowledge, skills, and practices required in early childhood education.

OBJECTIVES

- CHD5-1 Understand and apply developmentally appropriate practices to plan for early childhood education, including utilization of observation techniques.
- CHD5-2 Demonstrate integration of curriculum and instruction to meet children’s developmental needs and interests.
 - Learning centers
 - Lesson plans
 - Age appropriate activities
- CHD5-3 Demonstrate knowledge of the components of a safe and healthy learning environment for children.
- CHD5-4 Demonstrate ways of communicating that build collaborative relationships with children
- CHD5-5 Demonstrate knowledge of professional standards and laws related to working with children (including confidentiality, laws & reporting regarding suspected child abuse and neglect, etc.).

⁴ See footnote #3.