## **STATE OF WYOMING**

# TOURISM, HOSPITALITY, FOODS & NUTRITION CLUSTER AND PATHWAY COMPETENCIES

## **Tourism, Hospitality, Foods & Nutrition Cluster**

#### Cluster Level Core Competencies & Objectives

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THFN1 Students will understand and apply problem solving and critical thinking.

#### **OBJECTIVES**

THFN1-1	Converting a recipe
THFN1-2	Students use reasoning strategies, knowledge, and common sense to solve
	problems
THFN1-3	Students devise and test ways of improving the effectiveness of a system
THFN1-4	Work together to effectively complete a task
THFN1-5	Identify and determine strategies to complete a task related to the pathway (plan
	schedule and manage an event, menu or lab activity)
THFN1-6	Demonstrate problem solving and conflict resolution strategies

#### **COMPETENCY**

#### THFN2 Ensure basic safety and sanitation practices

#### **OBJECTIVES**

Understand and apply appropriate personal nyglene practices and attire
Maintain a safe and secure environment for consumers appropriate to the setting
(i.e. handling of sharp objects, walkways are clear, storage and handling of
equipment, chemical storage)
Analyze food borne illness factors, including causes, foods at risk and methods of

#### **COMPETENCY**

#### THFN3 The student will use basic math skills

prevention

- THFN3-1 Apply appropriate calculation to the task (add, subtract, multiply, divide, fractions, decimals & percentages)
- THFN3-2 Apply basic budgeting skills appropriate to the task (cost estimation, fit within specified budget)

#### **COMPETENCY**

#### THFN4

Analyze career opportunities and employment skills in the tourism industry, which may include food service, hospitality, lodging and nutrition

- THFN4-1 Demonstrate employability skills (ethics, time management, punctuality, personal accountability, teamwork)
- THFN4-2 Demonstrate knowledge of education and training requirements for careers of interest
- THFN4-3 Identify demand, locations, salaries and salary ranges for careers of interest
- THFN4-4 Knowledge of professional organizations in careers of interest

# Tourism, Hospitality, Foods & Nutrition Cluster FOODS, NUTRITION & WELLNESS PATHWAY

#### **Pathway Core Competencies & Objectives**

#### **COMPETENCIES**

FNW1 Identify conditions and practices that promote safe food handling

#### **OBJECTIVES**

- FNW1-1 Knowledge of appropriate food temperatures and procedures for storage, thawing, cooking, cooling and reheating
- FNW1-2 Apply appropriate food handling techniques to avoid cross contamination
- FNW1-3 Knowledge and use of safe household kitchen practices (e.g. storage and handling of chemicals, proper equipment use and storage, disposal practices and child safety)

#### **COMPETENCY**

#### FNW2

Examine the relationship of nutrition and wellness to individual and family health

#### **OBJECTIVES**

- FNW2-1 Demonstrate knowledge and application of current federal guidelines regarding nutrition (CDC, FDA, USDA)
- FNW2-2 Analyze the relationship between nutrition and a variety of health concerns (e.g., eating disorders, obesity, cholesterol, low blood sugar, diabetes, sports nutrition, etc.)
- FNW2-3 Demonstrate ability to interpret nutritional information from a variety of sources (e.g., labels, articles, advertisements)

#### **COMPETENCY**

#### FNW3 Students demonstrate effective meal planning

#### **OBJECTIVES**

- FNW3-1 With an emphasis on budget, select foods based on available resources (e.g. seasonal foods, sustainability, etc.)
- FNW3-2 Knowledge and preparation of aesthetically pleasing foods (e.g. texture, color, flavors, portions and shapes)
- FNW3-3 Knowledge of healthy and nutritious foods to include appropriate portions and dietary requirements/restrictions

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#### **COMPETENCY**

#### FNW4 Demonstrate understanding and use of basic tools and equipment

#### **OBJECTIVES**

FNW4-1 Identify, select, use, clean and safely maintain basic food preparation equipment

#### **COMPETENCY**

#### FNW5 Demonstrate knowledge of basic cooking and baking methods

## <u>OBJECTIVES</u>

FNW5-1	Demonstrate how to read, interpret, execute and adapt a standard recipe
FNW5-2	Demonstrate appropriate food production and organizational skills according to
	recipe needs
FNW5-3	Demonstrate proper measurement techniques to execute a recipe.
FNW5-4	Apply the fundamentals of cooking to the preparation of a variety of products,
	including baking

#### **COMPETENCY**

#### FNW6 Knowledge of general rules regarding place setting and table etiquette

#### **OBJECTIVES**

FNW6-1 Ability to set a table with basic place settings FNW6-2 Knowledge of acceptable table manners

# Tourism, Hospitality, Foods & Nutrition Cluster PROFESSIONAL FOODS PATHWAY

### **Pathway Core Competencies & Objectives**

#### **COMPETENCIES**

PFP1 Use math in relation to aspects of food preparation as appropriate

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PFP1-1	Convert fractions, decimals, and percentages
PFP1-2	Understand and calculate food and beverage costing and menu pricing, including
	labor
PFP1-3	Understand and apply standard measures, equivalency, and conversions between
	units (e.g., ounces, cups, pints, teaspoons, tablespoons, etc.)

#### **COMPETENCY**

PFP2 Understand and apply proper food safety and sanitation practices

#### **OBJECTIVES**

PFP2-1	Understand, demonstrate and apply the difference between cleaning and sanitizing
	for work surfaces and equipment
PFP2-2	List the major reasons for and recognize signs of food spoilage and contamination.
PFP2-3	Describe cross contamination and use of acceptable food handling procedures to
	avoid it
PFP2-4	Possess knowledge of appropriate food temperatures and procedures for receiving,
	storage, thawing, cooking, holding, cooling, reheating and serving
	avoid it  Possess knowledge of appropriate food temperatures and procedures for receiving,

#### **COMPETENCY**

PFP3 Demonstrate professional food preparation methods and techniques to produce a variety of food products that meet customer needs

PFP3-1	Understand and apply dry, moist and combination cooking methods
PFP3-2	Understand and exhibit proper application of basic knife skills
PFP3-3	Demonstrate proper scaling and measurement techniques unique to baking.
PFP3-4	Identify standard equipment appropriate for a professional kitchen
PFP3-5	Identify appropriate preparation and plating of food
PFP3-6	Understand and apply proper baking techniques, including:
	Quick bread mixing methods (muffin, biscuit and creaming)

- > Yeast bread mixing methods (straight, modified straight, and sponge)
- > 12 steps of yeast bread production
- Basic pastry
- > Cake production & decorating

### Note: For schools that are able to offer it, this may also include the following:

- ➤ Laminated dough/Puff pastry
- Dessert plating
- > Frozen desserts

#### **COMPETENCY**

## PFP4 Use communication and practical skills as appropriate to the professional food industry

#### **OBJECTIVES**

PFP4-1	Read, interpret, adapt or change recipes
PFP4-2	Create menu descriptions using appropriate content and description
PFP4-3	Read, understand and apply equipment instructions and employee procedures
	(OSHA, technical standards, etc.)
PFP4-4	Develop menu based on a variety of relevant factors (ex. Seasonality, budget, food
	allergies, customer desire, etc.)
PFP4-5	Possess knowledge of basic terminology as related to the food service industry

#### **COMPETENCY**

#### PFP5 Develop a general understanding of the food service industry

PFP5-1	Exhibit an understanding of the history behind food service industry and how it has
	evolved
PFP5-2	Demonstrate awareness of current industry trends and technological advances.
PFP5-3	Demonstrate knowledge of typical organizational structures, roles and
	responsibilities found within food industry settings

# Tourism, Hospitality, Foods & Nutrition Cluster TOURISM, HOSPITALITY & LODGING MANAGEMENT PATHWAY

#### **Pathway Core Competencies & Objectives**

#### **COMPETENCIES**

THLM1 Be able to describe the history and types of properties of the lodging industry

#### **OBJECTIVES**

- THLM1-1 Possess knowledge of different organizational structures and charts typical of various industry settings
- THLM1-2 Understand the history of the tourism, hospitality and lodging industries
- THLM1-3 List and describe management styles

#### **COMPETENCY**

THLM2 Understand and facilitate quality customer service

#### **OBJECTIVES**

- THLM2-1 Demonstrate appropriate interpersonal skills, attire and personal hygiene
- THLM2-2 Demonstrate knowledge of commonly acceptable standards and expectations regarding customer service.
- THLM2-3 Understand various quality assurance mechanisms to ensure quality customer service (feedback forms, supervisory structures, etc.)
- THLM2-4 Identify and effectively address areas of opportunity and guest complaints
- THLM2-5 Identify and apply techniques for creating a welcoming and inviting atmosphere for consumers
- THLM2-6 Understand potential problems and solutions associated with communicable diseases as applicable to the lodging industry

#### **COMPETENCY**

THLM3 Use math in relation to aspects of Hospitality, Lodging and Management as appropriate

- THLM3-1 Apply appropriate calculations appropriate to the lodging industry (average daily rates, occupancy percentages, labor percentages, night audits, room costs, minutes per/room, etc.)
- THLM3-2 Demonstrate and understand responsible cash handling procedures

#### **COMPETENCY**

#### THLM4

## Demonstrate knowledge of career paths within the hospitality, tourism and recreation industries

#### **OBJECTIVES**

- THLM4-1 Demonstrate knowledge of education and training requirements for careers specific to this pathway (cruise lines, casinos, bed and breakfast, condo/time shares, retirement, etc.)
- THLM4-2 Identify demand, locations, salaries and salary ranges for careers specific to this pathway

#### **COMPETENCY**

#### THLM5 Understand the role of marketing and sales within the hospitality industry

#### **OBJECTIVES**

THLM5-1	Describe and define product, price, place, and promotion
THLM5-2	List and define different lodging market segments (leisure travelers, seniors, etc.)
THLM5-3	Compare and contrast marketing and sales
THLM5-4	Demonstrate knowledge of the hotel sales department and describe types of
	banquet and food and beverage sales
THLM5-5	Understand and describe the guest cycle
THLM5-6	List types of reservations and sources (including global distribution and central
	reservation systems)
THLM5-7	Describe the steps and procedures involved in guest registration
THLM5-8	Explain check out and settlement of accounts

#### **COMPETENCY**

#### THLM6 Understand and describe operational procedures

THLM6-1	Identify and perform various service strategies and delivery methods (tray service,
	room service, points of service)
THLM6-2	Demonstrate an understanding of food and beverage service appropriate for lodging
	managers
THLM6-3	Describe the function of the housekeeping department including planning, laundry,
	carpet care and housekeeping safety
THLM6-4	Describe convention, meeting, catering and banquet support functions