

**STATE OF WYOMING**  
**MANUFACTURING CLUSTER AND**  
**PRECISION MACHINING PATHWAY COMPETENCIES**

**Manufacturing Cluster**

*Cluster Level Core Competencies & Objectives*

**COMPETENCY**

**MFG1            The student will understand and apply safe practices and professional machine shop procedures**

**OBJECTIVES**

- MFG1-1    Understand and apply appropriate clothing protection appropriate to the task
- MFG1-2    Locate and properly use protective equipment
- MFG1-3    Identify hazardous and non-hazardous materials
- MFG1-4    Understand and apply appropriate handling, lifting and transport of materials (hazardous and non-hazardous)
- MFG1-5    Understand and apply proper storage, stacking and securing of materials (hazardous and non-hazardous)
- MFG1-6    Apply appropriate disposal of hazardous and non-hazardous materials
- MFG1-7    Demonstrate understanding of legal issues relating to disposal of materials
- MFG1-8    Identify the purposes and use of MSDS sheets

**COMPETENCY**

**MFG2            The student will demonstrate proper equipment safety practices**

**OBJECTIVES**

- MFG2-1    Maintain and use appropriate protective guards and equipment on machinery
- MFG2-2    Select appropriate tool for the task
- MFG2-3    Conduct pre-use inspection and set-up of tools
- MFG2-4    Apply proper use of the tool (hand placement, minimum and max material sizes, feed rates)
- MFG2-5    Demonstrate awareness of proper functioning during use of the tool
- MFG2-6    Demonstrate maintenance of the tool (cleaning, lubrication, sharpening)

## **COMPETENCY**

### **MFG 3      The student will demonstrate proper use of emergency equipment and procedures**

- MFG3-1      Demonstrate proper use of fire extinguisher
- MFG3-2      Understand purpose and meaning of fire triangle (covers all areas)
- MFG3-3      Understand and apply evacuation procedures
- MFG3-4      Understand basic first aid to cuts and burns, eye wash, and blood-borne pathogens

## **COMPETENCY**

### **MFG 4      The student will use basic math and measuring skills**

#### **OBJECTIVES**

- MFG4-1      Demonstrate proper use of measuring devices
  - Example: tape measure, rule and square
- MFG4-2      Identify and apply appropriate unit of measurement
- MFG4-3      Able to measure to a specified tolerance
- MFG4-4      Convert fractions/decimals/metric
- MFG4-5      Apply appropriate calculation to the task (add, subtract, multiply, divide)
- MFG4-6      Perform basic layout techniques

## **COMPETENCY**

### **MFG 5      The student will demonstrate knowledge and skills specific to the pathway**

#### **OBJECTIVES**

- MFG5-1      Student demonstrates an understanding of the different career paths and opportunities within a pathway
  - Example (Welding Pathway): Student will demonstrate knowledge of welding opportunities in the oil and natural gas, heavy equipment manufacturing and mining industries within Wyoming.
  - Example (Precision Machining Pathway): Student will demonstrate knowledge of precision machining in the industries within Wyoming
- MFG5-2      The student will be able to interpret drawings, plans and control documents specific to the pathway
- MFG5-3      The student will be able to identify generally used materials specific to the pathway
- MFG5-4      The student will demonstrate ability to complete core processes within the pathway
- MFG5-5      The student will demonstrate proper use of the tool in completing a specific process

**Manufacturing Cluster**  
**PRECISION MACHINING PATHWAY**

***Pathway Core Competencies & Objectives***

**COMPETENCY**

**PM1            The student will use basic math and measuring skills specific to Precision Machining.**

**OBJECTIVES**

- PM1-1      Perform basic trigonometric functions
- PM1-2      Solve for unknown angles
- PM1-3      Solve for unknown sides
- PM1-4      Calculate bolt hole patterns
- PM1-5      Apply proper measuring techniques
- PM1-6      Demonstrate how to check calibration of various precision instruments.

**COMPETENCY**

**PM2            The student will be able to interpret engineering drawings, plans and control documents.**

**OBJECTIVES**

- PM2-1      Review blueprint notes and dimensions
- PM2-2      Explain basic blueprint terminology
- PM2-3      Identify the types of dimensions
- PM2-4      Identify general note symbols
- PM2-5      Locate notes on a print
- PM2-6      Interpret commonly used abbreviations and terminology
- PM2-7      Determine tolerances associated with dimensions on a drawing
- PM2-8      Identify and list the essential components found in the general drawing notes

**COMPETENCY**

**PM3            The student will identify the basic layout of drawings.**

**OBJECTIVES**

- PM3-1      Identify types of lines within a drawing
- PM3-2      Identify item number symbols

- PM3-3 Identify general note symbols
- PM3-4 List the essential components found in the title block
- PM3-5 Locate bill of materials on a drawing
- PM3-6 List the components found in the revision block

### **COMPETENCY**

**PM4            The student will identify basic types of drawings.**

#### **OBJECTIVES**

- PM4-1 Identify orthographic views
- PM4-2 Identify positions of views (top, front, side, and auxiliary)
- PM4-3 Visualize one or more views from a given view
- PM4-4 Identify isometric views
- PM4-5 Identify exploded isometric drawings
- PM4-6 Identify assembly drawings

### **COMPETENCY**

**PM5            The student will be able to recognize different precision machining materials.**

#### **OBJECTIVES**

- PM5-1 Identify common materials and explain their desired properties
- PM5-2 Describe general characteristics for carbon steels, tool steels, stainless steels, structural steels, cast irons, aluminum, and other commonly used metals

### **COMPETENCY**

**PM6            The student will apply and select proper measurement techniques and tools as they best relate to part characteristics and specified accuracy.**

#### **OBJECTIVES**

- PM6-1 Identify basic semi-precision measuring tools and describe their major applications
- PM6-2 Identify precision measuring tools and describing their major applications
- PM6-3 Demonstrate proper reading of tools to their finest precision
- PM6-4 Demonstrate proper reading of tools to their finest graduation
- PM6-5 Demonstrate proper manipulation and care of precision measuring tools

## **COMPETENCY**

**PM7            The student will be able to understand, plan and complete core processes in Precision Machining.**

### **OBJECTIVES**

- PM7-1    Perform basic semi-precision and precision layout as necessary
- PM7-2    Plan machining operations and write a plan of procedures
- PM7-3    Use the machinery handbook as a reference
- PM7-4    Calculate proper speeds, feeds, depth of roughing, and finish cuts for specific applications
- PM7-5    Describe machine-ability and chip formation and make adjustments to calculate speeds, feeds, and depths of roughing and finish cuts for common machining applications (performance application)
- PM7-6    Demonstrate order of operations to complete a specified task using milling, drilling, turning, and shaping machines

## **COMPETENCY**

**PM8            The student will demonstrate proper use of the hand tools in completing a specific process.**

### **OBJECTIVES**

- PM8-1    Identify common hand tools and describe their basic applications.
- PM8-2    Demonstrate the proper care and use of arbor and shop presses
- PM8-3    Select necessary work holding devices and hand tools as dictated by the size and shape of the part plus the machining to be done
- PM8-4    Select the most appropriate hand file and properly demonstrate its use
- PM8-5    Correctly identify and use: hand taps; thread cutting dies; and thread gauges
- PM8-6    Demonstrate the proper use and care of bench and pedestal grinders.

## **COMPETENCY**

**PM9            The student will demonstrate the proper use of machines in completing a specific process.**

### **OBJECTIVES**

- PM9-1    For each machine, including Drilling, Vertical Milling, Metal Lathes, and Abrasive Machines, the student will demonstrate:
- PM9-2    Proper setup and operation
- PM9-3    Proper cleaning and care
- PM9-4    Inspection of designated machines
- PM9-5    Carry out a specific, appropriate operation within a specified time frame

***Note: We would like to acknowledge that some schools within the state currently or will in the future offer the following. However, these topics are NOT OFFERED STATEWIDE due to size or time limitations and as such, competencies have not been identified at this time.***

- Computer Numerical Controlled (CNC)
- Foundry work
- Plastics
- Principles of Technology
- Robotics
- Mechatronics
- Ornamental ironworking